

# COLLABORATIVE PLAN AND FUNDING CONTINUATION APPLICATION For Special Education Cooperatives

## Indicator H - Compliance

Updated 05-30-08

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**SPECIAL EDUCATION COOPERATIVE:**

Caveland Educational Support Center

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**NAME OF FISCAL AGENT:**

Green River Regional Educational Cooperative

**CONTACT PERSON FOR FISCAL AGENT:**

Liz Storey

Member Districts	Member Districts	Member Districts
<u>Allen County</u>	<u>Green County</u>	<u>Warren County</u>
<u>Barren County</u>	<u>Hart County</u>	
<u>Bowling Green Ind.</u>	<u>Logan County</u>	
<u>Butler County</u>	<u>Metcalfe County</u>	
<u>Caverna Ind.</u>	<u>Monroe County</u>	
<u>Cumberland County</u>	<u>Russellville Ind.</u>	
<u>Edmonson County</u>	<u>Simpson County</u>	
<u>Glasgow Ind.</u>	<u>Todd County</u>	

Federal Fiscal year 2008  
School Year 2007-2008

<b>Indicator H</b>	Districts will maintain compliance with federal and state regulations.  SPP Indicator 11 (KCMP FAPE 5.1 and 5.2) Timeliness of Evaluations SPP Indicator 12 (KCMP EC 1.1) Early Childhood Transitions SPP Indicator 15 - Correction of Noncompliances within one year
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**1. *Analyze the data relevant to the indicator. Discuss any additional data that has been gathered.***

On Indicator 11, percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days, only 2 districts were under 100%. In one instance, the cause for missing the timeline was availability of personnel (an Occupational Therapist). The staff person in that case has been offered additional training and will be monitored for performance in this area. The other cases were due to issues related to student absenteeism or parents requesting delay in meetings. Both districts are monitoring their performance on every timeline and Simpsom County is putting procedures into place where the conferences will be scheduled earlier in order to allow for additional time if parents request a delay in the conference. If necessary to meet the timeline, they will convene the ARC and meet with parents at a later date.

Two districts were less than 100% on having IEPs in place by the third birthday for children transitioning from First Steps. Both districts have plans in place to insure 100% compliance next year.

Three districts were identified as having a noncompliance that was uncorrected in one year. All three of them were on Indicator 13. This was a new requirement (and the data for this indicator is old). Extensive professional development is being conducted across the region to improve performance on indicator 13.

**2. *What are the possible root causes for the regional performance?***

- Indicator 11 – the most significant root cause identified is parents requesting a delay in the ARC meeting which causes it to go past the timeline.
- Indicator 12 – lack of use of the identifying list and communication issues within one of the districts
- Indicator 15 – new requirements of indicator 13 had not been trained throughout the entire region.

**3. *What regional needs have been identified and prioritized?***

The indicators specifically addressed here are being monitored closely by the districts and improvement is expected. However, there are other issues of compliance within the region. Discussion with directors and coop consultants revealed that district personnel would benefit from professional development experiences that include focused record reviews. Caveland staff will facilitate record reviews in specific areas and then assist the districts in identifying areas of weakness. Training will be conducted and then records will be reviewed to identify improvement or need for additional training.

**4. List activities that will be conducted to maintain or improve regional performance in the table below.**

<b>Strategies/Activities</b>	<b>Responsible Person(s)</b>	<b>Timelines</b>	<b>Update</b>
<b>Administrative Support</b>			
1. Provide directors with materials for ARC Chairperson training	Liz Brewer	8/06	I – C
2. Conduct psychoeducational evaluations for districts when an independent evaluation is needed.	All	Ongoing	I – O
3. Continue to investigate root causes of compliance issues in the region.	Pam Coe	11/06	I – O
<b>Professional Development/Technical Assistance</b>			
4. Provide training and technical assistance for the following: <ul style="list-style-type: none"> <li>• ARC Chairperson training</li> <li>• Comprehensive record review process.</li> <li>• IEP development</li> <li>• Issues related to eligibility decisions</li> <li>• Writing postsecondary goal statements.</li> </ul>	Liz Brewer Shea Rogers Deb Myers LeAnn Marksberry Betsy Flener	Ongoing	IP – O
<b>5. Conduct focused record reviews, professional development, and follow up.</b>	<b>Shea Rogers, LeAnn Marksberry, Liz Brewer, Deb Myers</b>	<b>Ongoing</b>	
<b>Networking/Collaborating</b>			
5. Facilitate school and agency linkages on a regional basis	Deb Myers	Ongoing	I – O
6. Participate in meetings regarding interagency collaboration for preschool transition.	Deb Myers	Ongoing	I – O
7. Participate in state Due Process workgroup	Liz Brewer <b>Change to Pam Coe</b>	Ongoing	I - O
8. Participate in state IEP Workgroup	Shea Rogers	Ongoing	I – O
9. Facilitate communication between parents and district personnel in conflict situations.	All	Ongoing	I - O